Postponed to June 20th-24th 2021

Summer School 2020: Working Memory

DATE
June 22, 10 a.m. - June 25, 4 p.m.

ORGANISATION
Doctoral Program for Cognition, Learning, and Memory

ACTIVITIES
Expert keynotes | Ph.D. student presentations | practice peer review | workshops | networking opportunities | leisure time activities

WORKLOAD
3 credits

INFORMATION & REGISTRATION
National and international Ph.D. students are welcome to register. Please visit our website for more information, registration requirements, registration fees, and different waiver and travel grant options.

VENUE
Seminar-Hotel Rigi
Seestrasse 55/57
6353 Weggis, Switzerland
Summer School 2020
Working Memory: Contemporary Perspectives

A four-day seminar for Ph.D. students from different disciplines, including psychology, clinical, cognitive, and brain sciences

AIMS
Against the wonderful backdrop of Lake Lucerne, we bring together internationally recognized working memory researchers with interested and highly motivated Ph.D. students. By creating a productive working atmosphere, we will target and discuss different theoretical models of working memory, experimental studies, individual differences approaches as well as interventions targeting working memory facets. Emphasis will be laid on formal and informal scientific exchanges, including many opportunities for networking.

PROGRAM
The program will include keynote talks, PhD presentations, peer review sessions, workshops, as well as leisure time activities in the Swiss mountains.

FEES
Participation costs are 820 CHF, all inclusive. Full members of the Doctoral Program for Cognition, Learning, and Memory are waived, excluding a 100 CHF registration fee. External Ph.D. students can apply for a Summer School grant. See our website for more information.

REGISTRATION DEADLINE
Make sure to register before the 31st of March, 2020!

How to play 20 questions with nature and lose: Reflections on 100 years of brain-training research
Prof. Dr. Priti Shah
University of Michigan, USA

Differences in ability to control attention are at the core of much complex cognition
Prof. Dr. Randall Engle
Georgia Institute of Technology, USA

What can we learn about working memory from the study of typical and atypical development?
Prof. Dr. Christopher R. Jarrold
University of Bristol, UK

Chaired by
Prof. Dr. Claudia Roebers &
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